**ONLINE LEARNING/DISTANCE EDUCATION**

**COURSE DEVELOPMENT GRANTS**

**SUMMER 2013**

TWO CATEGORIES OF COURSE DEVELOPMENT GRANTS will be provided by the office of the Vice Provost for Academic Administration to develop for credit undergraduate and graduate courses for online asynchronous delivery during the Summer 2013. ((USE ATTACHED PROPOSAL TEMPLATE).

**Category A:** The following guidelines apply to all interested faculty members **who have not previously received an online course development grant:**

**PURPOSE:**

A COURSE DEVELOPMENT GRANT of $**3,000 per course/faculty member** will be provided by the office of the Vice Provost for Academic Administration in support of faculty time and effort to develop for credit undergraduate and graduate courses to be delivered online asynchronously in Summer 2013.

**GUIDELINES:**

1) All interested faculty may submit a grant proposal (category “A”) to their respective school dean for approval. All proposals must include a brief description of the proposed course, course dates, and the goals and purposes of the course. All proposals must contain a significant innovation in pedagogy that fully utilizes asynchronous and/or synchronous technology and other technology enhancements while promoting student learning, student interest and interaction in a virtual setting. In addition, the proposal should describe the desired learning outcomes and ways these will be assessed.

2) All deans may recommend the faculty member(s) and course(s) they propose to develop for summer 2013 offering. It is recommended that courses be in the 2XX, 3XX, 4XX , 5XX or 6XX level in the standard 3-credit hour module and designed for delivery in an accelerated seven week format. The selected course(s) should come from the existing curriculum; however, new courses may also be developed for online learning delivery, subject to the approval of the appropriate dean. Courses proposed for General Education credit must first be submitted to the General Education Program office for review and approval, and then forwarded to the Vice Provost for Academic Administration’s office.

**Approved proposals with Deans’ approvals and recommendations must be received in the Vice Provost’s Office, by Friday, November 2, 2012 via e-mail to** [**OnlineLearning@american.edu**](mailto:OnlineLearning@american.edu)**.**

**Selected proposals for this grant will be announced to the faculty on or before Friday, November 16, 2012.**

3) Faculty members receiving this grant must attend and complete the course development, design and delivery tutorial to be conducted online using Blackboard through the Center for Teaching, Research and Learning (CTRL) during spring 2013. They must also agree to teach the approved online course during summer 2013 in accordance with the university’s summer schedule. Teaching compensation will be paid in accordance with current university policy for summer teaching of a standard 3-credit hour course.

4) An abstract or brief course description and course dates must be included in the proposal for inclusion in Summer 2013 publications, and websites. During summer 2013, online classes may be scheduled for **either the first seven week session of May 13 through June 27, or the second seven week session of July 1 through August 15.** In addition, faculty should provide this same information to their respective dean/associate dean for submission of paperwork to the Registrar’s office for inclusion in the Schedule of Classes.

5) Payment of the course development grant will be made to faculty as follows: the first 50%, payment of $1,500 will be made upon completion of course development and design as certified by CTRL, by May 2013 payroll; the balance of $1,500 will be paid after the first week of the summer 2013 class, generally, the first summer payroll. Payments will not be made for incomplete courses not ready for delivery AND/OR if faculty member fails to satisfactorily complete the tutorial program. CTRL will certify the faculty’s satisfactory completion of the tutorial program. The second 50% payment will not be made if the course is cancelled because minimum enrollment required for the course (8 students) is not met. Faculty member will be given the opportunity to teach a cancelled course in future summer terms and be paid the remaining balance of the grant at that time.

**Category B:** The following guidelines apply to all faculty **who had already received an online course development grant in prior years.**

1. Faculty who have received an online course development grant in prior years and interested in developing a **new** course for online delivery during the summer may submit an online course proposal (category “B”) to their respective school dean for approval as described above.
2. All new course proposals will need to be certified for completeness and readiness by CTRL even though the faculty does not need to attend the course development tutorial. Faculty can work with CTRL staff as needed on a one-on-one basis to develop the course and necessary tools.
3. Upon certification by CTRL, an honorarium of $500 per new course proposal will be paid to faculty in this category by May 2013 payroll.

All online courses developed under this project will be budgeted within an Instructional Revenue Center (IRC) account where all expenses will be charged, including instruction, training, marketing, and class materials. The cost of teaching assistants will be provided to support distance learning faculty for each course with enrollment that exceeds 10 students. Maximum T/A hours covered will be 10 hours per week at $15 per hour for the duration of the Online summer course.

Any questions, please contact the Online Learning Coordinator at: [**OnlineLearning@american.edu**](mailto:OnlineLearning@american.edu)**.**

SUMMER 2013

ONLINE COURSE DEVELOPMENT GRANT PROPOSAL TEMPLATE

1. FACULTY NAME
2. ACADEMIC UNIT/DEPARTMENT
3. COURSE TITLE (specify if a Gen Ed course)
4. COURSE NUMBER (if currently offered in the schedule of classes)
5. COURSE DESCRIPTION
6. SUMMER SESSION DATES FOR THIS COURSE
7. EXPLAIN WHY THIS COURSE WILL BE EFFECTIVE IN AN ONLINE FORMAT
8. EXPLAIN INNOVATIVE PEDAGOGY AND TECHNOLOGY TOOLS THAT WILL BE USED
9. EXPLAIN DESIRED LEARNING OUTCOMES AND ASSESSMENT TOOLS